

National Park Service U.S. Department of the Interior

Buffalo National River 402 N. Walnut, Suite 136 Harrison, AR 72601 870/365/2700 870/365-2701 (Fax)

Buffalo National River Teacher Ranger Teacher

Send completed application and support letter to:

Keith A. Jefferson Education Coordinator Buffalo National River 402 N. Walnut, Suite 136 Harrison, AR 72601 870/365-2798 870/365-2701 fax keith_jefferson@nps.gov

Professional Development Opportunity

The Teacher Ranger Teacher program is a professional development opportunity for K-12 teachers to spend the summer acquiring new skills in experiential learning through a program provided by a partnership between the National Park Service (NPS) and the University of Colorado Denver (CUD). The participants spend between four and six weeks in a NPS unit developing a major educational project and participating in an online graduate course from CU Denver. The goal of the program is to train teachers in the resources and themes of the NPS so that they can return to their schools in the fall and incorporate their new skills into their classroom activities. NPS aims to especially reach students from underserved schools and districts by recruiting teachers from Title 1, urban or rural schools and also tribal schools to participate in the Teacher Ranger Teacher program.

Projected Dates of Detail: June 2 – Mid-October 2014

Stipend: \$3000.00 upon completion of program and graduate course requirements

Graduate Credit: 3 graduate credit hours through University of Colorado Denver

Program Hourly Requirements: Total of 230 hours of effort; 160 hours of major educational project, 45 hours of online coursework, discussion, course readings, 25 hours of NPS operational experiences.

Additional Information: The Teacher Ranger Teacher (TRT) will choose an area of interest from a listing provided by the park. The TRT will be responsible for developing one lesson plan that the teacher will use with students either in the classroom or park setting. The TRT can also use the same area of interest to complete the major educational project. Additionally, the University of Colorado will provide the Teacher Ranger Teacher the opportunity to obtain three graduate credit hours once all course requirements have been completed.

Teacher-Ranger-Teacher Application

(Please Print or Type)

Home Address:	Ар	plicant Name:
Applicant's School Name:	Но	me Address:
Applicant's School Name:School District/State:School Address:	Но	me/Cell Phone:
School District/State:	Em	ail Address:
School Address:	Ар	plicant's School Name:
Grade level and subject(s) taught:	Scł	nool District/State:
1. Do you teach at a Title I school? (please circle) No Yes If yes, what percentage of your students qualify for Free and Reduced-Price Lunches? 2. Can you commit to approximately 4-6 weeks of time (230-240 hours) during the summer season (May-August, depending on park needs)? (please circle) No Yes 3. Describe your most effective unit or lesson plan that actively engaged students in learning. Why was it successful? 4. Why do you want to participate in Teacher Ranger Teacher?	Scł	nool Address:
 Do you teach at a Title I school? (please circle) No Yes If yes, what percentage of your students qualify for Free and Reduced-Price Lunches?	Scł	nool Phone:
If yes, what percentage of your students qualify for Free and Reduced-Price Lunches?	Gra	ade level and subject(s) taught:
(May-August, depending on park needs)? (please circle) No Yes 3. Describe your most effective unit or lesson plan that actively engaged students in learning. Why was it successful? 4. Why do you want to participate in Teacher Ranger Teacher? 5. How will you use your TRT experience to enrich your classroom teaching and create opportunities	1.	· · · · · · · · · · · · · · · · · · ·
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	4.	Why do you want to participate in Teacher Ranger Teacher?
	5.	

6. How will you share information and skills acquired through this experience with your school and district colleagues?	
7. Describe your familiarity and experiences with local, state or national parks.	
Please provide information for two professional references:	
Reference 1	
Name:	
Phone Number:	
Email Address:	
Relationship to applicant:	
Reference 2	
Name:	
Phone Number:	
Email Address:	
Relationship to applicant:	